



is pleased to announce

THE MICHAEL J. CAMPBELL MEMORIAL SCHOLARSHIP - 2010

The Community Foundation

The Community Foundation for the Greater Capital Region is an independent, non-profit, publicly-supported, tax-exempt organization founded in 1968 to meet the existing and future needs of the Capital Region's educational, health, cultural, civic and charitable organizations. The Community Foundation's scope goes beyond social service and welfare; its purpose is to improve the overall quality of life in the Capital Region.

The Community Foundation administers a variety of charitable funds. Recognizing the importance of scholarships, especially with decreasing dollars for education at the federal level and increasing educational costs for students, the Foundation is pleased to administer the Michael J. Campbell Memorial Scholarship Fund, which is described below.

The Michael J. Campbell Memorial Scholarship Fund

Michael J. Campbell was born January 1967 in Troy, NY. He was the middle child in a family of five siblings. He graduated from Rensselaer County Vocational/Technical Center (a trades-learning experience for high school students of the Troy and East Greenbush School Districts) in June of 1985 having received their Achievement and Honor Roll awards for Carpentry in 1984 and 1985.

Michael entered the Construction Technology program at Hudson Valley Community College in the fall of 1985. He did not complete the program and decided to withdraw in his third semester.

Michael left college early in 1987 to enter the construction field. As the newest employee he was usually the first laid off when the workload declined. By 1990, he had gained enough experience to work four years at one of Schenectady county's busiest homebuilders. Subsequently, Michael worked for one year framing for a Delmar firm. Michael drove to Arizona in January 1996 in order to grow as an independent person, experience life in the west, and to learn as a journeyman carpenter. He chose the southwest because he heard of the opportunities and benefits of working year-round in the Arizona climate. Carpenters are able to work there year-round, without experiencing the winter unemployment, which characterizes the carpentry field here in the northeast.

As attested to by his co-workers, Michael was learning more about his chosen trade than ever before. Then he was tragically killed in a highway accident caused by a jackknifing tractor-trailer in September, 1996.

Blessed with a natural charisma and affability, Michael was many things to his family and friends. But, the one defining aspect of his young life was his love for carpentry. Consequently to honor his memory, the family agreed that they should recognize his chosen trade.

It was decided that a scholarship award program to enable students who, like Michael, have a similar drive and aptitude, to attend and complete at least, a two-year associates degree program in Construction Technology (or a closely related field), would be the best course of action.

Eligible applicants for these scholarships will be high school students in the below designated counties who have demonstrated, by their scholastic and vocational course records, an eagerness to someday become master carpenters.

The scholarship will assist in paying for four full semesters of attendance at a private or public college like those described below under "eligibility requirements". The specific programs of study for this scholarship are Building Construction/Building Trades, Carpentry AAS or AOS, Construction Technology (with carpentry minor), and/or Construction Technology/Building Construction.

Eligibility Requirements

1. The student must be a graduating senior enrolled in a High School Vocational Education Program in Albany, Columbia, Greene, Rensselaer, Saratoga, Schenectady, Schoharie, Warren and Washington County of New York State OR a freshman already enrolled in a college or university as described below.
2. The student must plan to attend an accredited two-year or four year college or university (located in the United States) in pursuit of an Associate's Degree in Construction Technology, Building Construction/Building Trades, Carpentry AAS or AOS, Construction Technology (with carpentry minor), or Construction Technology/Building Construction.
3. The student must have demonstrated scholastic ability and vocational achievement in construction technology.
4. Scholarship finalists may be asked to attend a personal interview with The Community Foundation for the Greater Capital Region.

Selection Process:

1. All scholarship applications must be completed in full and submitted to The Community Foundation for the Greater Capital Region by **April 30, 2010**.
2. A committee of volunteers, whose recommendations will be submitted to The Community Foundation, will review applications.

Scholarship Fund Disbursement:

1. A scholarship will be made in the amount of **\$700**. This amount will be paid directly to the college at which the scholarship recipient has been accepted or is attending. Award money will be deposited with the college to cover tuition and fees, books, instructional supplies, room, or board.
2. The student may be eligible to receive a second award the following year if they continue to meet eligibility requirements. The student must remain fully matriculated at the college or

university and maintain an acceptable grade point average (each semester) to retain this award.

3. A student who transfers to another college may request that the scholarship be continued providing the student continues to meet all eligibility requirements.
4. An initial and/or subsequent scholarship award does not in itself imply a continuation of future awards. A verification and review process will be a part of subsequent year scholarship awards.

Application Procedures:

1. In addition to Parts I and II of the application, the following information is required:
 - a. The applicant's Educational History, from the first year of high school to the date of application. This should be evidenced by school certificates signed by the proper school authority showing courses taken, grades received, and the rank of the applicant in the class. Regents marks should be provided when available, as well as the student's ACT and/or SAT scores.
 - b. A copy of the applicant's completed Financial Aid Form (FAFSA) as submitted to the applicant's college of choice (optional).
 - c. A copy of the letter of acceptance from the applicant's college or university should be submitted with the application if possible, or immediately upon receipt of such acceptance. In addition, an official verification of registration will be required for the semester for which a scholarship award is being made.
 - c. Two letters of endorsement from persons, other than family, who have had an opportunity to personally observe the applicant and who can comment on the applicant's character, industriousness and purposefulness. These letters must be submitted directly to the Scholarship Committee of the Foundation by the persons writing the letters by **April 30, 2010**
2. Parts I and II of the application, as well as the Educational History and Financial Aid Form, should be submitted to the Community Foundation as one packet.
3. The applicant should complete Part I of the application by typing or printing all answers.
4. Part II (a 200 – 700 word original essay, not to exceed one page) should be typed and double-spaced, if possible.
5. The application must be completed in full and submitted by **April 30, 2010**. Applications that are not complete will not be eligible for review.
6. Completed applications should be submitted to:

**The Michael J. Campbell Memorial Scholarship
c/o The Community Foundation for the Greater Capital Region
Six Tower Place
Albany, NY 12203**



THE REGIONAL CENTER FOR PHILANTHROPY
The Michael J. Campbell Memorial Scholarship - 2010
PART I

Personal/Educational Information

Student's Name:

Last	First	M.I.
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Address:

Street	City	State	Zip Code
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Date of Birth: _____ Telephone: _____

Father's Name: _____ Occupation: _____

Mother's Name: _____ Occupation: _____

High School(s) attended (ninth through twelfth grades):

<i>Name of School</i>	<i>Date of Entrance</i>	<i>Grades Attended</i>
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Expected Graduation Date: _____ Rank in Class _____ Total # in Class _____

List of accredited colleges or universities applicant has applied to, or been accepted in, in order of preference:

<i>Name of College/University</i>	<i>City and State</i>
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Course of study applicant will pursue: _____

Applicant Activity Profile – Participation in extracurricular or school activities, indicating year(s) involved and offices held.

Construction or Industrial Arts activities, honors and awards:

Civic Activities (i.e. Boy Scouts, Junior Achievement, etc. and/or religious or community activities that demonstrate a commitment to humanity):

Leadership Activities (school or civic offices held and/or special achievements):

Honors and Awards Received:

Employment/self-employment activities:

1. Name of Employer

Employment Dates

Job Title

Description of Duties:

2. Name of Employer

Employment Dates

Job Title

Description of Duties:

3. Name of Employer

Employment Dates

Job Title

Description of Duties:

PART II

Please write about how you expect to apply a degree in construction technology. What do you plan to do following graduation? Your answer should be between 200 and 700 words. If possible, please type your answer.

Signature of Applicant: _____ **Date:** _____