



THE REGIONAL CENTER FOR PHILANTHROPY

## is pleased to announce **THE MICHELE E. BRUNETTE SCHOLARSHIP - 2010**

### **The Community Foundation**

The Community Foundation for the Greater Capital Region is an independent, non-profit, publicly-supported, tax-exempt organization founded in 1968 to meet the existing and future needs of the Capital Area's educational, health, cultural, civic and charitable organizations. The Community Foundation's scope goes beyond social service and welfare; its purpose is to improve the overall quality of life in the Capital Region.

The Community Foundation administers a variety of charitable funds. Recognizing the importance of scholarships, especially with decreasing dollars for education at the federal level and increasing educational costs for students, the Foundation is pleased to administer the Michele E. Brunette Scholarship Fund, which is described below.

### **Michele E. Brunette Scholarship Fund**



Michele Brunette grew up in Levittown, Long Island, and was known as "Mimi" to her family. Michele loved the out of doors, skiing, hiking, ice-skating, swimming, horse back riding. Michele received a B.A. in English from Hofstra University in 1964, where she was a Colonel in the R.O.T.C. and a member of the Rifle Team. After college, she held several teaching jobs in New York and Vermont. She took a year sabbatical to travel and work in Europe, and to ski in the Alps.

Upon returning from Europe, Michele returned to teaching for several years. She then pursued a degree in counseling completing her Masters in Counseling from New York State University at Albany. She began her career as a guidance counselor in the Troy School District. She had a wonderful skill for listening to students and colleagues and communicated caring and concern for all.

A horse pack trip in the Sierra Nevada in California sparked an interest in horses that became a life long passion for Michele. Her love of horses became her perfected skill; she pursued lessons both in Western and English riding and won many blue ribbons and many best in shows. She shared her love of horses with students in the Troy area, bringing her horse "A.K." to visit schools each year.

Michele's career as a guidance counselor expanded to President of the Troy Teacher Association for six years. She devoted many hours to advocating for the benefits and working conditions for Troy teachers.

She touched the lives of many as teacher, guidance counselor, friend, sister, daughter, and colleague. She experienced a three-year battle with cancer, which ended her life. Her sister Laurie established this scholarship fund to commemorate Michele's life – a life of service and assistance to others.

### **Eligibility Requirements:**

1. The student must be a graduating senior of Troy High School.
2. Student must have demonstrated academic achievement and leadership skills.
3. Student must show evidence of financial need.
4. Student must have clear career goals.
5. Student must have been accepted to either a two or four year college or university.

### **Selection Process:**

1. All scholarship applications must be completed in full and submitted to the Community Foundation by **April 30, 2010**.
2. The scholarship recipient will be announced during the Awards Ceremony at Troy High School.

### **Scholarship Fund Disbursement:**

A total scholarship of **\$2,300** will be paid directly to the college or university at which the scholarship recipient has been accepted or is attending. Award money will be deposited with the college to cover tuition and fees, books, instructional supplies, or living expenses.

### **Application Procedures:**

1. In addition to Parts I and II of the application, the following information is required:
  - The applicant's Educational History, from the first year of high school to the date of application. This must be evidenced by school certificates signed by the proper school authority showing courses taken, the grades received, and the rank of the applicant in the class. Regents marks should be provided when available, as well as the student's ACT and/or SAT scores.
  - A copy of the completed Financial Aid Form (or any comparable document) as submitted to the applicant's college of choice.
  - A copy of the letter of acceptance from the applicant's college or university should be submitted with the application if possible, or immediately upon receipt of such acceptance. In addition, an official verification of registration will be required for each semester for which a scholarship award is being made.
  - Two letters of endorsement from persons, other than family, who have had an opportunity to personally observe the applicant and who can comment on character, industriousness and purposefulness of the applicant. These letters must be submitted directly to the Community Foundation by the persons writing the letters before the application deadline date.
2. It is suggested that Parts I and II of the application, as well as the Educational History and the Financial Aid Form, be submitted as one packet.
3. The applicant should complete Part I of the application by typing or printing all answers.
4. Part II, an original essay, should be no more than 250 words. If possible, the essay should be typed and double-spaced. The applicant's name should appear on each page.
5. The application must be completed in full and submitted by **April 30, 2010**. Applications that are not complete will not be eligible for review.
6. Completed applications should be submitted to:

**Michele E. Brunette Scholarship Fund  
c/o The Community Foundation for the Greater Capital Region  
Six Tower Place  
Albany, NY 12203**



THE REGIONAL CENTER FOR PHILANTHROPY

## Michele E. Brunette Scholarship

### Application Form: PART I

#### Personal/Educational Information

Student's Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Date of Birth: \_\_\_\_\_ Home Phone Number: \_\_\_\_\_

Father's Name: \_\_\_\_\_ Occupation: \_\_\_\_\_

Mother's Name: \_\_\_\_\_ Occupation: \_\_\_\_\_

#### ***High School(s) attended (ninth through twelfth grades):***

Name of School	Date of Entrance	Grades Attended
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\_\_\_\_\_

\_\_\_\_\_

Date of Graduation: \_\_\_\_\_ Rank in Class: \_\_\_\_\_ Total # in Class: \_\_\_\_\_

#### ***List of accredited colleges or universities applicant has applied to, or been accepted in, in order of preference:***

Name of College or University	City and State
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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Course of Study Applicant Plans to Pursue: \_\_\_\_\_

**Applicant Activity Profile**

Participation in extracurricular or school activities indicating **year(s) involved** and **offices held**

**Honors and awards** (include special distinctions earned, school or civic):

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**Civic activities** (i.e., member in Boy Scouts, Junior Achievement, etc., and/or religious or community activities that demonstrate a commitment to humanity):

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**Leadership activities** (school or civic offices held and/or special achievements):

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**Employment/self-employment activities:**

1. Name of Employer

Employment Dates

Job Title

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Description of Duties:

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2. Name of Employer

Employment Dates

Job Title

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Description of Duties:

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3. Name of Employer

Employment Dates

Job Title

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Description of Duties:

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**PART II**

Your essay, not more than 250 words, should be typed if possible, double-spaced and included with the application packet (see "Application Procedures"). In the essay, please write about why you are pursuing your chosen career, including the characteristics you have that will help you succeed.

**Signature of Applicant:** \_\_\_\_\_ **Date:** \_\_\_\_\_